



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOKHALE EDUCATION SOCIETY'S N B THAKUR LAW COLLEGE, NASHIK.
Name of the head of the Institution	Dr. Mrs Asmita A. Vaidya
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02532574180
Mobile no.	9422830266
Registered Email	nbtlawcollege@gmail.com
Alternate Email	aa_vaidya1@rediffmail.com
Address	Prin. T A Kulkarni Vidyanagar, College Road, Nashik.
City/Town	NASHIK
State/UT	Maharashtra
Pincode	422009

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Kadri Harunrashid

Phone no/Alternate Phone no.	02532574180
Mobile no.	9225144993
Registered Email	kadriharun2001@yahoo.co.in
Alternate Email	kadriharun2001@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nbtlawcollege.com/wp-content/uploads/2019/01/IQAC-Report-2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://nbtlawcollege.com/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	58.5	2004	16-Feb-2004	15-Feb-2009
2	B	2.72	2012	15-Sep-2012	14-Sep-2017
3	B	2.30	2020	14-Feb-2020	13-Feb-2025

6. Date of Establishment of IQAC	15-Apr-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Blood Donation Camp	15-Sep-2018 1	60
Eye check up camp	14-Sep-2018 1	110
Free Health checkup camp	14-Sep-2018 1	80
Swachhata Pakhwada	02-Aug-2018 15	55

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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No Data Entered/Not Applicable!!!

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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No Data Entered/Not Applicable!!!

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14. Whether AQAR was placed before statutory body ?

No

Yes

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	
Date of Visit	07-Jan-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. In words

The college is affiliated to Savitribai Phule Pune University and is the curriculum designed by the University. The college operates Diploma, Undergraduate (UG) and Postgraduate (PG) levels to make student self-reliant through value added professional education. development of required skills with a practical approach. Academic is made, the subjects are allotted to faculty and timetables are for all classes for the coming year in the staff meeting. According faculty prepare detail teaching plan and regularly report the completion. This is verified by the Principal. The final year students apart classroom teaching are required to undergo practical training. Each is placed under the mentorship of faculty in charge and senior Advocate (mostly the alumni of our college) who ensures the court and class attendance. The students observe proceeding of court and learn the Advocate office. He has to maintain a diary and write a journal of Further he is required to present which is verified by the faculty in a daily basis. Most of our students after graduation opt for practical court, which forms the foundation of legal system in the country. an intensive training called Trial Education Program (TEP) is given by senior advocates. For the diploma students the course curriculum supplemented by compulsory practical training in form of visit in institutions depending upon nature of the course where the student expected to observe the practical implementation of the laws he learns. write a report of his observation in a journal. The only post graduate in our college is LL.M. and is conducted as per Credit Base Choice from the year 2014-2015. There are four credits for each subject, internal for 50% marks and external 2 for 50% marks. The student come from socio- economic background and most of them belong to moufficial have studied in vernacular medium. Thus, Certificate Course in Comm

Skill is conducted for B.A.LL.B. first year student. In view of p immediate economic security in profession a special course on conveyance a week has been started from last two years , where the student are acquainted with property document. They are source of retrieval, re understanding analyzing and using them for title report, drafting their valuation and registration process. This not only gives them income source but also establishes the foundation of their trial p The Short Term Training Program On Research Methodology is conducted LL.M. student and for the faculty undergoing research to acquire i knowledge and understanding on the various aspect of Research Meth The institution has a feedback system and quality of education is i monitor and evaluated by the IQAC. The college has the certification 9001:2015 Quality Management System.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
No Data Entered/Not Applicable !!!				

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number Enrolled
Trial Education Programme	30/01/2019	2
Certificate Course in Communication Skill	25/10/2018	
Short Term Training Programme in research Methodology	11/03/2019	

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme	Programme Specialization	No. of students enrolled for Field
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Title		Internships
LLB	Practical Training Programme	204

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Feedback from student: The feedback from students is taken at two levels, first in relation to the curriculum and second in relation to teaching of the individual teacher. The questionnaire includes ten questions with a focus on the learning outcomes. The feedback forms are collected and analyzed statistically. The analysis indicates that nearly 96.10% of the existing courses fulfill the learning needs of the students, 3.09% of students feel that the course is too heavy and difficult, 95.14% of students feel that the course is helpful in becoming self-reliant, whereas 2.16% of students are unhappy with the frequent review of the content of the syllabus. The feedback is uploaded and made available on the college website. In view of these suggestions given by the students, the teachers who are members of BOS have contributed to bring about the needed changes in the syllabus.

Feedback from Alumni: The feedback from the alumni is collected through a questionnaire consisting of ten questions. The questions were not limited to the syllabus but focused on the overall college administration. A few alumni have suggested incorporating more practical aspects. Their suggestions have been incorporated in the revised curriculum by our BOS members and the changes have been implemented in the current year's syllabus by the Savitribai Phule Pune University.

Feedback from Parents: Feedback from the parents is informally obtained in that the teacher meets and formally taken in relation to all aspects of the college through a formal questionnaire comprising ten questions. 96.21% of parents have expressed their satisfaction about the course curriculum. The constructive suggestion rendered is to provide more inputs in English language for value addition. This, to some extent, has been satisfied by the college by providing a value addition course titled Communication Skills Program.

Feedback from Employers: A formal feedback was collected from the employers of our college and legal professionals mainly advocates in the Nasik District Court who employ them as juniors. We observed that a majority of the advocates are acquainted with the current syllabus. However, a few of them have suggested some practical inputs that need to be given to the students. We have implemented these suggestions by making provision for add-on courses like 'Trial Education Program' and 'Conveyancing Week.'

Feedback from Teachers: At the college level, a formal feedback questionnaire was circulated to the teachers to garner their opinions about the syllabi. This was analyzed

report sent to the BOS of SPPU University. The same is also displayed on the college website. Many of these recommendations have been accepted by the BOS and they have also issued letters of appreciation in this regard.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
PG Diploma	Taxation	240	238
LLM	Law	80	37
BA LLB	Law	600	463
LLB	Law	720	584
PG Diploma	Labor Law	120	13

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2018	984	28	16	3	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System, e-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
19	16	2	2	Nil	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

In the University syllabus practical training is compulsory for the final year students of both departments. It consists of Moot Court submissions, court observations and interview technique observations in the chamber of a Senior Advocate. This practical training is planned and conducted by the In-Charge of the chamber under the supervision of the Principal. The details schedule of the Court Visits is conveyed to the students through mentor teacher who monitors the allotted students. The mentor is also responsible for Moot-Court performance and accordingly he evaluates the Mentee Students and submits the evaluation report finally to the Practical In charge. As per the new syllabus from 2017-18 a continuous evaluation is conducted for 20 marks for each subject. The subject teacher as a mentor of the students conducts various activities, viz., assignments, class test, viva-voce etc., so that to see the academic growth of the students.

students. Not only this the various activities like class seminars, longish term paper, article dissertations etc., are conducted for post-graduate course under the mentorship of the teacher. For many other curricular and extra-curricular activities like legal aid awareness, NSS, Student sports, moot-court competitions etc., are conducted under the teacher in charge, who acts as the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
1012	19	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
16	16	Nil	3	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Govt recognized b
No Data Entered/Not Applicable !!!			

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
No Data Entered/Not Applicable !!!				

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The evaluation process is within the domain of the University. It follows the guidelines and rules of the university. The institution has a role to reform the evaluation process. Yet, in 2017 the university has reformed the evaluation process and marks pattern. Now after 2017 the Institute conducts internal exams for 20 marks. The institution has options to conduct internal 20 marks exams in various format within the limits of the university rules. Accordingly every subject teacher evaluates students within the limits permitted by the university.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

The college prepares its academic calendar well in advance for every year which is displayed on the notice board and also placed on the college website for the information of the students. All the activities and internal evaluations are conducted as per the academic calendar, except in rare cases. The academic calendar also clearly depicts the schedule of internal examinations to be held.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nbtlawcollege.com/programme-outcomes-and-course-outcomes>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
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No Data Entered/Not Applicable !!!

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may develop a questionnaire) (results and details be provided as weblink)

<https://nbtlawcollege.com/students-satisfaction-survey-report>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in the year
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No Data Entered/Not Applicable !!!

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.	
RERA Pros and Cons	Law	2
Two day's Workshop on Disaster Management	Law	0

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Appreciation for participation in Largest Pencil drawing by multiple artists	Pooja Kothawade	World Records India	19/02/20

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Creation
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No Data Entered/Not Applicable !!!

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
No Data Entered/Not Applicable !!!			

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nil

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
00	00	00	2019	0	00	0
00	00	00	2018	0	00	0

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
00	00	00	2019	Nil	Nil	00
00	00	00	2018	Nil	Nil	00

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Resource persons	Nil	5	
Attended/Seminars/Workshops	1	9	1
Presented papers	1	3	

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Disaster Management Workshop	SP Pune University, Pune.	14	
Special Winter Camp	NSS Unit SP Pune University, Pune.	10	
Mahatma Gandhi Birth Anniversary	NSS Unit	6	
Swachhta Pakhwara	NSS Unit	4	
Collection Of Ganesh Murti	NSS Unit	2	
Swachhata Bharat Abhiyan's Cleanliness Campaign	NSS Unit	4	
Tree Plantation	NSS Unit	7	
International Yoga Day	NSS Unit	10	

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students benefited
			Nil

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	NSS Unit	International Yoga Day	10	
National Service Scheme	NSS Unit	Tree Plantation	7	
National Service Scheme	NSS Unit	Swachhata Bharat	4	

Service Scheme		Abhiyan's Cleanliness Campaign		
National Service Scheme	NSS Unit	Collection Of Ganesh Murti	2	
National Service Scheme	NSS Unit	Swachhta Pakhwara	4	
National Service Scheme	NSS Unit	Mahatma Gandhi Birth Anniversary	6	
National Service Scheme	NSS Unit	Special Winter Camp	10	
National Service Scheme	NSS Unit SDB SPPU, Pune	Disaster Management Workshop	14	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
00	00	00

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participating MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure during the year
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4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
SOUL	Partially	2.0	

4.2.2 - Library Services

Library Service Type	Existing	Newly Added
No Data Entered/Not Applicable !!!		
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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS/
Existing	22	0	22	6	0	6	4	2
Added	7	0	7	2	0	2	3	1
Total	29	0	29	8	0	8	7	4

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20.5	19.89	24.64	24.1

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The institute has well established systems and procedure for maintaining and utilizing physical, academic and support facilities. Every year the institute constitutes various committees viz. Library Advisory Committee, Finance Committee, Maintenance Committee, etc. These committees conduct regular meetings and submit the requirements if any to the Establishment Department of Gokhale Education Society for the effective maintenance and utilization of academic and other support facilities. Maintenance of Library: A Library Advisory Committee has been formed for suggesting the purchase of books and accordingly the library is updated. A budget is approved every year for updating the library. The library is well equipped with the updated reference books, journals, magazines, e-journals, e-books, internet connectivity, online databases, etc. The library timing is from 8:00 am to 5:30 pm. The journals and reports are hard bounded after every two years. Outsourcing, and minor repairs in the books and other materials are done by the college staff. Sports: The college has a separate Sports Unit. A separate budget is fixed for the sports and accordingly sports equipment is purchased. The record of Sports equipment is maintained in a separate register by the Sports in-charge. Our students participate in various competitions viz., Cricket, Badminton, Carom, Chess, etc. at Inter-collegiate, District, State University level. The College has a Cricket Team of girls and boys. Every year the College also organizes Annual Sports Event in a centralized playground provided by the Society. Maintenance of Computer Classrooms: Every year a separate budget is earmarked for the maintenance of infrastructure facilities and up-gradation of computers. Before the commencement of each semester, all the classrooms are checked and repairs/repairing of benches, electricity appliances, other physical facilities and computers is undertaken by the college in consultation with the Establishment Department of Gokhale Education Society. Annual Maintenance Contract: Various agencies: Gokhale Education Society has outsourced the maintenance of infrastructure and other facilities like campus premises, lift, water purification units and coolers, Housekeeping, Fire extinguishers, security agency, Parking lot, CCTV camera, Electricity, Computers, etc. from various agencies. Cleanliness of Campus: Housekeeping staff are appointed to maintain classrooms, washrooms and other premises of the institution. A separate budget is allocated for the cleanliness of campus every year. Security of Campus: For the security of campus the institute has appointed security guards. The college and college premises are under CCTV surveillance. The institute also allocates separate budget for the same. Garden: The College maintains a beautiful garden within its precincts. Concerned staff of the college on a rotation basis has been assigned the duty of maintenance of this garden. A separate water connection is provided for the same. Administrative Office: The College is ISO 9001-2015 certified and follows ISO standards for providing an effective service to the students. Audits are done by the internal and external auditors periodically. The Office Superintendent who is in-charge of administrative office in consultation with other non-teaching staff submits the requirements of Office to the Management through Principals.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Government of India Freeship and Scholarship	123
Financial Support from Other Sources		
a) National	0	Nil
b) International	0	Nil

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2018	0	Nil	Nil	Nil
2019	0	Nil	Nil	Nil

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	

No Data Entered/Not Applicable !!!

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	place
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the academic year 2018-19 college conducted various activities under the banner of student council. The college has a separate students council that works as a bridge between the students, staff and administrative bodies. At the beginning of the academic session from the month of June, college conducted 100 legal literacy programmes on large scale with full participation of students. Academic year 2018-19 is the centenary year of society in which college conducted 100 legal literacy camps on various topics such as birth registration, traffic rules, labour laws, rights of elderly etc directed performed by the students under the supervision of teaching staff. Students of our college are also closely associated with district legal services authority. Here the students not only regularly attend and participate in the daily conduct of mediation, consultation and negotiation process at District Legal Services Authority, Nashik, but also have majorly participated in organizing Lok-Adalats right from identifying the matters, case segregation of courts/cases and to be volunteers. College has separate

unit consisting of 50 students and conducted one special winter camp from 16/12/2018 to 22/12/2018 at Trimbakeshwar, Dist. Nashik where in 25 students participated. Various activities are conducted throughout the year. Students Council look into the various matters and problems of the college. The college also organizes "Week long Lecture Series on Conveyancing" for LL.B BA LL B students with the help of Nashik District Bar. Social Welfare Board conducts various activities for the students such as 'Learn Scheme' and awareness programme on 'Disaster Management'. Students are well represented in IQAC, CDC and other bodies including organizing committees appointed for conduct of seminars, conferences and workshops. These are also part of various social-cultural activities, sports activities. It is pertinent to note that, the students play a pivotal role in organizing National Level Moot-Trial and Judgement Writing Competition conducted every year. They are part of all sub committees and also play role of with a large number. This is the competition where students got the opportunity to act as a Judge, Advocate, witness, pukarawala, bench-clerk etc.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

95

5.4.3 - Alumni contribution during the year (in Rupees) :

46000

5.4.4 - Meetings/activities organized by Alumni Association :

02

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of participative management. The Principal provides the opportunity to all staff in the decision making process. Principal is the administrative and academic head, and is vested with the day-to-day running of the college. Principal has a team of Vice Principal, the IQAC Coordinator, Course Coordinator and Class Teacher. The college follows all norms laid down by the Government of Maharashtra, S.P. UGC in Academic and administrative Aspects. The distribution of administrative work and overall monitoring is handled by the Principal in the college. The Principal then ensures that this information is available to the Management to review the activities of the College. This helps in the planning of the activities of the College with the institutional vision and mission statement. Participatory leadership is ensured at every level to promote a culture of excellence. A fair representation of all the non-teaching staff and students is kept in mind while constituting committees for various aspects of the functioning of the college. The college grooms leaders at three main levels: teaching faculty, administrative and students level. Practices related to such Participative management is stated as follows: Students' Council : Student leadership is groomed through the student

council which is formed at the beginning of every academic year. In each class a class representative (CR) is selected. All class representatives are members of the council. They elect one student as General Secretary for university representation. He/she works in coordination with the Principal for planning and implementation of annual gathering and co-curricular extra-curricular activities. The co-curricular and extra-curricular activities of the college including Seminars, Moot Trial Competitions, Literacy camps, Workshops and Conferences etc are planned and executed with the help of students. The student representatives are part of various committees such as IQAC, Disciplinary Committee, Students' Council, Grievance Committee, Student Development Board, Moot Trial Committee etc. and are actively involved in administration in maintaining discipline and it also develops intellectual and professional skill among the students.

Examination: The examinations are carried out periodically throughout the year. There is a separate examination Committee and department equipped with tools necessary for examination purpose. The College Examination Officer is in-charge of examinations (Internal and University) and examination administration is supported by Non-Teaching Staff. They conduct meetings and are approved by principal. The meeting of Examination Committee is also conducted well in advance to appoint Internal Senior Supervisor, Invigilators, Internal Squad Committee and examination support Staff.

The Assistant Director, CAP, is appointed to carry out a similar work for first year LL.B and BA. LL.B. classes. The Committee appoints subject teachers for assessment and evaluation of papers and preparation of results. Thus the participative management is being followed in decision making.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details):

Strategy Type	Details
Examination and Evaluation	Examinations are conducted as per the University rules. The 2017 Pattern of syllabus provides for Internal examination. 20 marks to be conducted by the college. The concerned subject teacher sets the Question Papers prior to the examination. The answer papers are assessed immediately after test and Results are declared displayed on the notice board. The students are given an opportunity to see their answer sheets. In this way transparency is maintained.. For University Exams, Toppers are prepared and notified by the University. The examination forms are filled up by the students online. Examinations are conducted by the college as per the University rules. The Assessment Program is carried in college for BA.LL.B. classes. Results are declared by the University within the stipulated time. The students are assessed on continuous basis. The concerned subject teachers, based on their attention to student participation in tutorials, assignments, presentations, group work, voice and other activities.
Teaching and Learning	The teaching learning process is continuously reviewed and improved. The Management, Principal, IQAC and members of the teaching staff are involved in the process.

	<p>faculty on the basis of examination results feedback students and necessary steps are taken for improvement.</p>
Curriculum Development	<p>The curriculum for the regular programmes offered by the College is developed and modified by the affiliating University. The College does not have the freedom to develop its own curriculum for any of the regular academic programmes. All changes of our staff members are in BOS/Faculty, who from time to time make appropriate recommendations to the BOS, Law and Management are made after approval. We also have skill oriented programmes such as Trial Education Program, Conveyancing of Property, Legal Communication skills for which curriculum is developed specially designed in consultation with law expert and subject authorities.</p>
Research and Development	<p>College encourages research among teachers and students. Teachers are given leave for attending course work, viva, etc. Staff members are given facilities like internet, computer, etc for pursuing research. Till date seven staff members have done Ph D out of 16 full time staff.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The institution is the professional college imparting legal education and has provided computer with free internet connections to all faculty members and students. The institution makes conscious efforts to sustain and enhance the student-centric teaching-learning process. For this purpose, the teaching methodology is adopted by the College. Several rooms are provided with flexible ICT tools. A good number of theory lectures are conducted by Power Point presentation. The library is well equipped with number of books, journals, Journals, magazines, newspapers, e- books and educational DVD's. and Has subscribed to INFLIBNET Programme and thus providing access to electronic resources. The moot court and Moot Court Hall are equipped with audio facilities for the benefit of teacher and students alike.</p>
Human Resource Management	<p>G. E. Society has separate Human Resource Director/Management who looks after recruitment, development, performance appraisal and rewarding. H.R. Development programmes are arranged for faculty, and students which include training program, employees welfare schemes, soft skills, research skills, stress management sessions, cultural and spiritual development programs. Deserved and Qualified candidates are recruited as per the norms stipulated by UGC, Government of Maharashtra and Savitribai Phule University for the teaching and non teaching positions. In addition, the college appoints teachers on contractual basis, visiting faculty and teachers on clock hour basis to bridge the gap between the numbers of required teachers.</p>
Admission of Students	<p>The college has a well-defined admission policy and an Admission committee prepares schedule for admissions according to the guidelines of University and the Government. Students are informed about the procedure of admission through Notices, website and prospectus. Admissions are strictly on the basis of availability of seats. The schedule for admissions declared by the government is strictly followed. Since Academic year 2017 First year admissions are</p>

according to the list and schedule provided by CET on the basis of CET score. The admission process is complete and monitored by the government on every stage. This admission process is transparent and efficient.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution has a perspective plan for development. The institutional academic plan is developed on the basis of the curriculum of the parent University and the opinions of the Principal by students, teachers, administrators and the management in formal and informal communication. Strategic planning is carried out at management level. A perspective action plan is prepared in advance at the college level and uploaded on the college website. The curricular, co-curricular and extra-curricular activities are planned in advance at the beginning of the academic year in the academic calendar. Annual staff meeting for review is held at the end of academic year. This helps us in developing a perspective plan for the next academic year. The responses of the students by way of feedback are also used at different levels.
Administration	The Administration of the College is functioning with a governance system at University, Government, Society and Institution level. The college administration runs smoothly with the help of available tools in hand. Most of the work of the College also uses advance technology for administrative purpose. Such as use of Smartphone with inbuilt social media like Gmail and Whats App. They share the notes, case study information, to students with the help of Internet. I also provide the brief notice of any event to be happening in the college. What's App Groups are created for communication for smooth functioning of the same. The college has Biometric attendance for teaching and non-teaching staff. The campus is equipped with CCTV Cameras at every place.
Finance and Accounts	The college uses the Tally software for maintaining accounts and governance for transparent functioning of Finance and Accounts department of the college. This helps to improve the confidence of staff towards the accuracy in financial transactions. It is made directly in the account through electronic transfer. The college conducts regular audit of annual books of accounts. The administrative office keeps all the financial records. Grant in Aid and Non -Grants unit separately as per the rules and transactions made for. The administrative office maintains the Books of Accounts properly which helps in audit procedure.
Student Admission and Support	Admissions for first year are made by the CET cell through three rounds of admission done online via govt website. For higher classes admissions are online only through the college website. All the notifications about admission and other facilities are made available through the website and the bulk of the work of Administration and college faculty members also carry out the work of verification of documents. Step by step guidance

	extended and resolution can be provided to frequent questions about admission process to support the st Admission process chart, schedule and notice are dis website and accessible to the candidates while filli forms. This helps the candidate during admission p
Examination	The College has the separate Examination departmer equipped ICT tools necessary for examination purpose the requirement of Examination department all the n equipments are provided by the college such as Separa and Internet Facility for online procedure of Paper D and further activities for exam purpose. The exami department has the separate Photo copier Machine for the question papers downloaded from university porta university regulation the Examination of First year c and LL.B need to conduct at college level for which C 'softtalak' software for running the examination proc First year student. In case of revaluation process, of answer sheets are given in soft copy via email. Ex notices are sent through bulk SMS.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
No Data Entered/Not Applicable !!!			

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
No Data Entered/Not Applicable !!!					

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
No Data Entered/Not Applicable !!!			

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full
Nil	4	Nil	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<p>A Cooperative Credit Society is run by the elected teaching and nonteaching staff members for meeting the necessary financial needs. It offers emergency loan up to Twenty thousand and long term loan up to eight lacs for Non-teaching and up to fifteen lacs for teaching. It also provides for fixed deposit facility and share holding. General Provident Fund scheme is available for teaching and non-teaching staff of Grant in Aid. Employee Provident Fund scheme is available for teaching faculty of Non grant unit. Facility of Gratuity Fund and DCPS is available for the confirmed staff as per central Government Rules. Medical bills of staff and their family are forwarded to the State Govt. for reimbursement.</p>	<p>General Provident Fund scheme is available for non-teaching staff of Grant in Aid unit. Employee Provident Fund scheme is available for non-teaching staff of Non Grants. Medical bills of staff and their family are forwarded to the State Govt. for reimbursement. Medical bills of staff and their family are forwarded to the State Govt. for reimbursement</p>	<p>Earn and Learn Scheme Student Welfare Board Pune is implemented in the college as per rules. Assistance provided to students filling scholarship online for www.mahadbtmahai for scholarship scheme SC/ST students under Dindayal Upadhyaya In addition for schemes are also for students college. Scholarship for Hostel under Bharatratna Dr Ambedkar Swadhaar Scholarship scheme Students under Chhatrapati Shahu</p>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institution conduct internal and external financial audit regularly institute has mechanisms for internal and external audit. A chartered Accountant is appointed by management to carry out the final audit of every financial year and the report put before LMC. External audit is carried out once in a year. External Auditor verifies all receipts bills, payments of the Financial Year. The Audit for the expenditure under various examination and grants sanctioned for conducting seminars, conferences, workshops is carried by SPP university audit panel.</p>
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6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in
NIL	0

No file uploaded.

6.4.3 - Total corpus fund generated

28833036

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authori
Academic	No	Nil	No	Nil
Administrative	Yes	ISO 9001-2015 by S A Certifications, London..	Yes	ISO 9001-201 Certifications

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

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6.5.3 - Development programmes for support staff (at least three)

1. G E Society organises special training/orientation programmes for staff at central level

6.5.4 - Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> Admission process is digitalized and admissions for all classes through college website only Initiated Biometric Attendance for staff have upgraded our ISO Quality System from ISO 9001-2000 to ISO 9001-2015 Constituted College Development Committee (CDC) as per the Maharashtra Universities Act, 2016
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6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	No of initiatives
No Data Entered/Not Applicable !!!					

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in the year)

Title of the programme	Period from	Period To	No of initiatives
Workshop on disaster management and safety	01/02/2019	02/02/2019	60

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefic
Physical facilities	Yes	1150
Provision for lift	Yes	1150
Ramp/Rails	Yes	1150
Rest Rooms	Yes	1150
Scribes for examination	Yes	2

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
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No Data Entered/Not Applicable !!!

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR STUDENTS	05/01/2019	The Code of Conduct is displayed on notice board also published p
Code of Conduct is applicable to the Teaching Staff	05/01/2019	The Code of Conduct is displayed on notice board of the staff

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

No use of plastic bags for gifts
Bouquets given in cloth rapping (Eco friendly bouquet)
Water Harvesting
Compost Pit
Eco friendly Ganesh Festival

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice I 1. Title of the Practice: Moot Trial and Judgment Competition 2. Objectives of the Practice • To bridge the gap between theory and practice by giving students an exposure to the actual court proceedings • To train the students in Court Procedures including drafting of pleadings, examination of witnesses and cross examination etc. • To instil

students Professionalism Professional Ethics • Equipping students skills of judgment writing and motivating them to join judicial ser

acquaint students with formats and documentation in filing Pla

Complaints and Appeals in Civil and Criminal Trials • To make st

confident of appearing in courts 3. The Context Law curriculum is

theoretical. Students get to participate in judicial proceedings

Court only as observers. This competition is conducted as per proce

real court and replicas of trial courts are put up for conduct of t

The highlights of the competition are appointment of skilled and ex

judges and conduct of actual trial by examination cross examinatio

witnesses by the competing student advocates. Our biggest challeng

avail the help of a large number of advocates experienced in the in

of Trial Court. Our enthusiastic senior alumni sincerely devote tin

competition and the sitting judges of Nashik court have helped us

this challenge. Our sponsor, Adv. Jayant Jaibhave, former Chairm

Council of Maharashtra Goa and member of Maharashtra State Law Comm

his expert team offer full support . 4. The Practice The greatest

of higher education is to make it skill oriented and encourage empl

Law colleges in India usually organize Moot Court competitions.

colleges organize Moot Trial competitions. N. B. Thakur Law Colleg

only legal institution in India which organizes a unique Trial Con

coupled with Judgment Writing. The idea is to equip the students

advocacy skills and to prepare them for judicial services. Durin

competition students examine witnesses, submit and record evidenc

oath, exercise judicial functions write judgments. Senior advoca

senior teachers provide guidance for the same. We invite teams

participants each from law colleges/institutions in India, of which

be lawyer of plaintiff/applicant/complainant, the second will repre

respondent and the third student will work as a judge who will si

dais along with an expert judge deputed by the organizers, to supe

moot judge in conduct of trial and appreciate evidence. The lawye

applicant/complainant will submit his plaint, examine the witnes

followed by the defendant lawyer who will conduct the cross exami

Other students representing the respondent will submit the eviden

similar manner. Two senior advocates work as observers, evaluate pe

of the student lawyers, ask questions to the participants and give

on the intricacies of trial court procedures. The college provide

volunteers to each team, out of which two will join the participan

witnesses. The college trains some 250 students as volunteers and w

The faculty of our college, alumni senior advocates and the Distri

judges train them to become witnesses under relevant provisions of

Evidence Act and other procedural laws. After the general traini

allotted volunteers are in touch with teams with the view that the

further train them according to the facts of the case. The third pa

acts as a judge and conducts the trial, records the evidence and w

judgment based on the proved facts and the applicable law. During t

observers and an observer judge ensure the conduct of proceedin

accordance with the procedure laid down by law. 5. Evidence of Suc

students are fully involved into Court Trial as witnesses and lear

stages of trial as actual participants. This is a unique innovative

designed to bridge the gap between students from regional law co

national law schools. This creates a permanent bond between the st

our institution and students of institutions of national interna

repute. Our students get the opportunity to face examination in ch

examination. The procedure acquaints them with the exact procedur

Trial Court thus preparing them for a career in advocacy and success. Student volunteers manage the whole competition and get a training in organization and time management skills. Problems Encountered Resources Required The language of the trial courts in Maharashtra and in other states it is in their local language. Hence, we permit to argue either in Marathi or English. We allot witnesses and observe the choice of language communicated by the participating team. 1. teams participating from the different parts of India, arranging for accommodation, food, travel and other expenses is a challenge. 2. alumni Adv. Jayant Jaibhave, Former Chairman, Bar Council of Maharashtra happily agrees to contribute financially as well as by other means. 3. our management which is keenly interested in the spread of legal education and advocacy skills through innovative methods also supports the initiative in this event.

Best Practice II

1. Title of the Practice: Short Term Programme in Research Methodology (Week long)
2. Objectives of the Practice: The best practice has the following objectives- (64 words) 1. It is an on- course designed to address the need of fundamental education on concepts and techniques of academic research in Law Social Sciences . 2. It provides knowledge and skills in research methodology to Faculty, Scholars and Students. 3. It is an effort to bring together research from different disciplines and to facilitate sharing of thoughts and experiences.
3. The Context: Research is the foundation of true academic rigour. Reference to the concepts of planning and development, research more predominantly implies quality research .The course primarily aims to introduce the participants to the basic concepts used in research scientific Social Research Methods . But to be able to undertake fruitful relevant research, due attention must be paid to the appropriate methodology. Research can be highly rewarding personally and professionally when conducted in a scientific manner. The outcome in the form of Dissertation, Book or Research Paper can be a work of quality if undertaken after skilled training. Additionally attendance in the week long programme also helps in meeting the eligibility conditions for promotion in professional career.
4. The Practice: The short term course on Research methodology was organized by the college in 2018-19 . Many of the participants hail from colleges at taluka level or colleges where facilities are unavailable. The application of unsuited methodology result in inordinate delay and subsequent mental fatigue and loss of interest. It is fully funded by the college and from the fees of the participants collected from the participants. Once the approval for the course is received, the brochure is designed and sent out to various colleges and academic institutions at least a month in advance, so as to enable the participants to plan their participation. Expert faculty are invited to deliver the sessions and conduct the sessions. Teaching methods include lectures, group discussions exercises. All sessions are designed to ensure greater participation and healthy interaction. Certificates are awarded to participants at the valedictory function.

35 Research scholars attended the course. It includes sessions on research design, sampling techniques, data collection, literature review and techniques of analysis. Sessions on ethical dimensions of research and components of scholarly writing were included. Through a healthy discussion many problems of research were resolved. The use of technology is an inherent aspect of research and we judiciously emphasize upon it. The college is committed to the organization of this course since it firmly believes that research is an original contribution to the existing body of work undertaken with a view to advance knowledge.

5. Evidence of Success: The course has

consistently conducted since 2012-13 with full support from G. E Sc participation of more than 120 participants since inception. Mar participants have been awarded Ph. D /M. Phil degrees and written papers. Expert faculty from diverse domains accepted our invitation the research skills of participants. Colleges and institutions in a Nashik wait for the course to be announced so that they can participate further their research activities. The course has also been extremely for students working towards their master's degree, since Research Methodology is a part of their curriculum too. The feedback of participants has been positive. They have rated the sessions on a 5 and this has been one of the parameters of success. 6. Problems Encountered and Resources required: The rising expenditure year on year is a problem as far as resources are concerned.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have a separate institutional website, provide the link

<https://nbtlawcollege.com/moot-trial/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The Trial Education Programme of NBT Law College commenced in the year 2015-16. Trial is the foundation stage of the Justice Delivery system in any country. Ours is a college with 50 of its student base hailing from rural and semi rural areas around Nashik. We work towards building a strong foundation by giving additional inputs to complement the theoretical knowledge expected to be delivered as per the curriculum designed by the university. The annual Moot trial and Judgment Writing competition is the premier activity of the college and the Trial Education Programme complements it further. Students of the final year of the 3 year and 5 year Law programmes enthusiastically attend this programme in full strength because it facilitates the gaining of hands on knowledge regarding the practical procedures in the Trial courts. Under this programme the students are accorded a unique opportunity to learn from the shared experiences of experts. They focus on explaining the practical application of law in a pragmatic approach that needs to be developed as practicing lawyer. Experts are eminent practicing senior lawyers, well versed in matters of court. Many of them are our alumni and are extremely happy to share their expertise and experiences. The Trial Education Programme has become an effective mechanism for enhanced involvement of the alumni in upgradation of experience of students. They make students aware of the nuances of law as well as the softer aspects like body language, tone of voice etc. This immensely helps the budding lawyers to build the confidence to immerse themselves in a successful trial court practice, which would otherwise take years. Thus, this programme helps to reduce the struggle period for a student lawyer and is highly useful for the student in becoming economically independent in the increasingly competitive field of advocacy. The faculty and counsel share case studies in the realm of both civil and criminal litigation. Students are also motivated by the progress made by the lawyers viz-a-viz their skills of advocacy, their personality and ethics of law. Later on, even if a student prefers to go to the higher judiciary, unlike others, he is well versed with proceedings of the trial courts. This gives him an upper edge and advantage over others. He learns the tricks of the trade through the tips offered by the senior lawyers. This makes the

confident and education becomes interesting in the process. The Education Programme (TEP) is a real life exposure to the procedures which are not usually a part of the curriculum.

Provide the weblink of the institution

<https://nbtlawcollege.com/>

8.Future Plans of Actions for Next Academic Year

- To observe the death anniversaries of national leaders like Bal- G Tilak, Annabhau Sathe, Mahatma Gandhi Lal Bahadur Shastri, Dr. A.P. Kalam, Pandit Jawaharlal Nehru, etc.
- To observe Sadbhavana Divas, Literacy Day, Teachers' Day, World Tourism Day, International Human Day, UN day for Peace and Non-Violence, Constitution Day, Martyrs' d International Women's day, National Sports Day, etc.
- To organize a on ' Fundamental Rights under the Constitution of India'
- To organi Orientation lecture on 'Use of Library' for the incoming first year
- The conduct special lectures by legal experts on the legal system the functioning of courts and tribunals.
- To conduct a 'Women's Mee month of August 2019, with the aim of orienting female faculty membe Society with respect to various laws for their protection and well b felicitate the women alumni of the college.
- 'Students Training Cou Advocacy' will be organized for the final year students of the colle 2 to 7 September, 2019.
- Blood Donation Camp will be organized from September, 2019.
- Celebration of Ganesh Festival and organizing cul events along with Alumni Meet from 2nd to 6th Sept. 2019.
- Celebrat birthday of Hon'ble Sir Dr. M. S. Gosavi, Secretary, G. E. Society o Sept
- Visits to different Courts and Authorities functioning in leg administration will be arranged on a periodic basis, tentatively fro September, 2019.
- Organizing the District Level Street Play Competi 3rd week of December.
- Compulsory Medical checkup for 1st year BA. students in 4th week of September 2019.
- Conducting Legal aid and a programme from 23-28 September 2019.
- Health and Hygiene awareness under N.S.S. on 24th September.
- To organize 'Law Teachers' meet ce the Golden Jubilee year of N B Thakur Law College on 12th October 20 Level Law Teachers' Orientation programme.(14-19 October 2019)
- To various Annual social events as decided in the student's council mee Traffic Orientation Programme for students and staff from 23- 28 Dec
- Visits to the High Court Supreme Court (January 2020)
- Awareness for girls as per Vishakah Guidelines from 20-25 January
- National L Adv. D.T. Jaibhave Moot Trial Judgment Writing Competition.(Second of January 2020)
- Visits to various institutions like DLSA, Child W Homes, etc. in January 2020
- One week NSS Special Winter Camp at th village during 20-25 January 2020
- 'Personality Development worksho students to be conducted under SW scheme of SPP University. (3-8 Feb 2020)
- To conduct Orientation Programme for Non-Teaching Staff in (2020)
- TEP (Trial Education Programme) Lectures Conveyancing Week . February 2020)
- Conduct Special classes for the backward class stud 'Vishesh MargadarshanYojana' under Social Welfare Scheme. (SWO/ Reme Lectures.) (13- 18 April 2020)